



IMS ANNUAL PAREMY SURVEY RESULTS

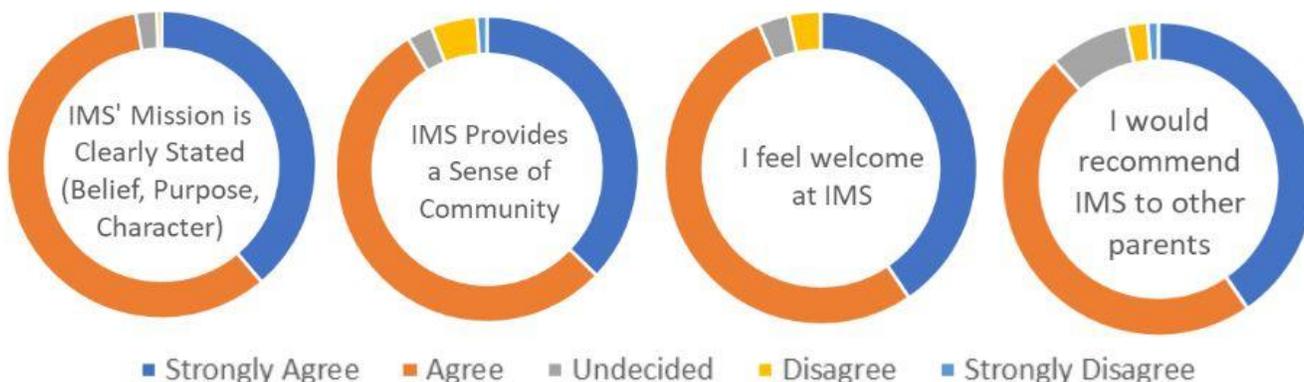
Dear Parents,

Thank you to all of you who completed this year's annual survey. This survey provides us with valuable feedback which informs not only our day to day decisions, but also our strategic planning. This survey is also an important element of the data collection and analysis that we are currently undertaking to inform our next 3-year strategic plan and our 10-year International Montessori Council (IMC) re-accreditation efforts.

In this year's IMS Parent Survey, we received responses from approximately 28% of our families. The respondent families were roughly proportional to our overall campus and programme populations. The survey was segmented into sections of related questions, as outlined below, with a comment area for each section of questions. Comments were left by between 14-25% of responding parents, depending on the section.

Survey Result Highlights

Overall School Impressions:



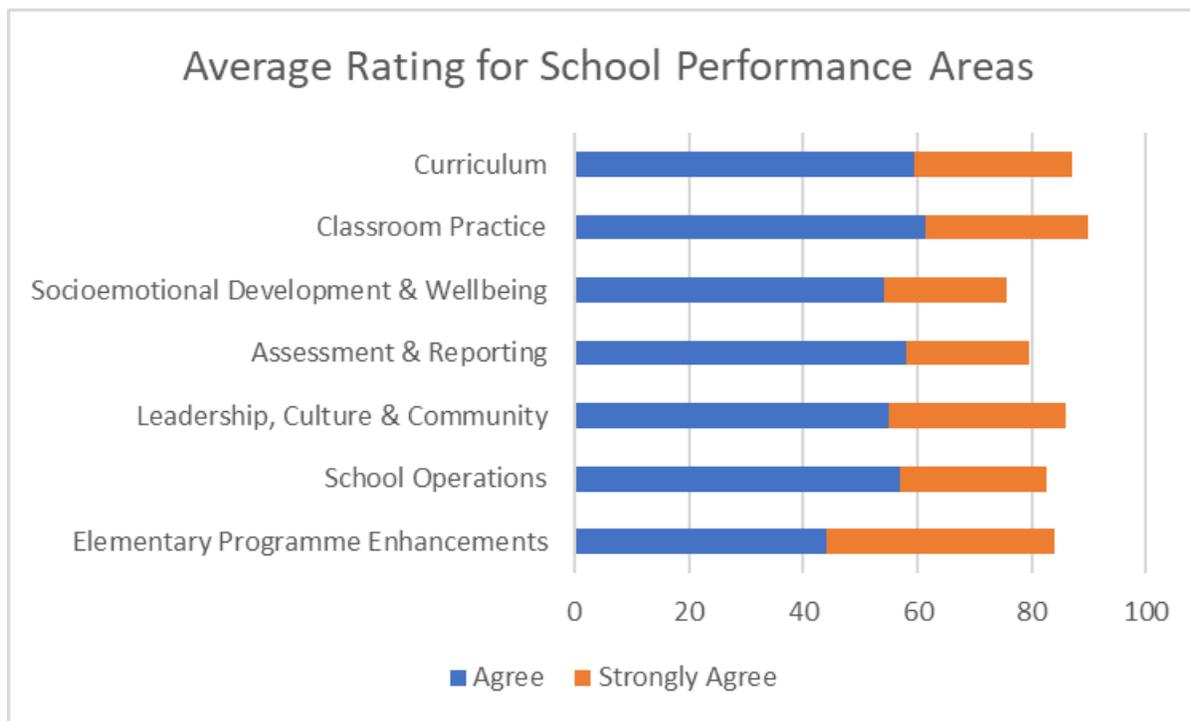
Reasons for Choosing IMS:

- 51% of parents said the **Montessori Curriculum** was the most important reason for choosing IMS, and an additional 31% said this was the second most important reason.
- 38% of parents said the **Dual-Language Programme** was the most important reason for choosing IMS, and an additional 44% said this was the second most important reason.



Areas of School Performance:

This comprises 7 areas, with each area having multiple questions. We present an overall average snapshot below, but please read further for details on each area:



Curriculum:

- On average, 50-69% of parents “agreed” and an additional 15-40% of parents “strongly agreed” that IMS is meeting the needs of their children in response to the nine curriculum related questions, with the effectiveness of our Chinese programme and the connection to real world tasks receiving the highest scores. From those who commented, consistency of teacher practice and challenges of home learning were indicated as areas for improvement.

Classroom Practice:

- On average, 55-68% of parents “agreed” and an additional 22-35% of parents “strongly agreed” that IMS classroom practices, environments, and teacher quality were effective in response to the six related questions, with classroom environments and resources receiving the highest scores. From those who commented, there is a desire to receive greater communication and insight into classroom practices and a desire for more consistency from class to class.



Socioemotional Development & Wellbeing:

- On average, 48-60% of parents “agreed” and an additional 16-27% of parents “strongly agreed” that IMS positively supported various aspects of their child's socioemotional development and wellbeing, with helping students to form positive relationships receiving the highest score. From those who commented, there was a desire for more consistency among teachers in terms of approach towards supporting student relationship difficulties and conflict.

Assessment & Reporting:

- On average, 53-63% of parents “agreed” and an additional 14-29% of parents “strongly agreed” that our student assessment and feedback is effective, with the level of opportunities to discuss progress with teachers receiving the highest scores. From those who commented, more personalised feedback in the progress reports was the most common request.

Leadership, Culture, & Community:

- On average, 49-61% of parents “agreed” and an additional 21-41% of parents “strongly agreed” that they had positive impressions of IMS leadership community and culture, with 94% agreeing that the climate at IMS is positive, respectful, structured, and safe. From those who commented, consistency of support for difficulties in student relationships was indicated as an area for improvement.

School Operations:

- On average, 51-63% of parents “agreed” and an additional 17-34% of parents “strongly agreed” that they had positive impressions of our school operations, communication, holidays, and bussing, with the safety of school facilities, effectiveness of communications, and response to crisis all scoring above 90% positive ratings. From those who commented, communication from Castle Brothers and a desire to return to regular lunch protocols were indicated as areas for improvement.

Elementary Programme Enhancements:

- On average, 37-51% of parents “agreed” and an additional 29-51% of parents “strongly agreed” that our elementary single subjects and programme enhancements were effective, while 58-70% of parents “agreed” and an additional 10-36% of parents “strongly agreed” that our additional elementary student supports meets the needs of their child.





Thank you again very much to those who responded to our survey! Our commitment is to continue to gather feedback, review and enhance what we are doing to better meet the needs of all of our children and families. We have numerous initiatives underway to improve our programmes and school as a whole and will provide further details on these initiatives as we head into the transition to the new school year.

As always, please continue to reach out to us if you see ways that we can better meet the needs of your child and your family.

Warm Regards,

Anne Sawyer and Karin Ann
School Founders

Matthew Sneyd
Director of Development