



IMS PROGRESS REPORTS & PROGRAMME OVERVIEW

Dear IMS Parents,

Please be reminded that your child's **Year End Progress Report** will be uploaded to the **IMS Parent Portal** by end of day on **Monday 13 June**. To access your child's report, enter the DMS folder, click on the "View Details" button below your child's photo and then look towards the bottom of the page for the blue "DMS" bar. Your child's report will be titled "FirstNameLastName_LEReport_21_22_YearEnd".

The report is designed to provide you with a general overview of the lessons and concepts that your child has been shown since the beginning of the school year along with a written summary of your child's journey through the year.

As part of our efforts to provide greater understanding about the scope and sequence of your child's learning at IMS, please refer to the following [Elementary Programme Overview](#) documents. These documents are intended to provide greater context as you review the specific lessons reported on for your child in their Progress Report.

The IMS Montessori Dual-Language Programme provides a three-year cycle of learning and development that enables each child to work at her or his maximum abilities at each moment. The Montessori programme is notably broad in the areas of learning that are explored by the children. IMS uses MRX (Montessori Records Express) across all levels to plan, track progress, and report to parents for all areas of our programme. At all levels, our curriculum meets rigorous AMI (Association Montessori Internationale) standards. At the Elementary level, it is also aligned with American Core Standards for International Settings. Our curriculum is aligned both horizontally, to achieve consistency by age levels, and vertically across levels, to ensure a coherent progression from the youngest to oldest students in our school. The MRX planning and reporting tool enables teachers to track the presentation, progress, and mastery of all lessons for each child in the class. It also allows for identification of curriculum areas that students are ready to progress to, need reinforcement of, or have confidently mastered.

Progress on the reports are marked using the following key:

/ = Presented 已示範 ∟ = Practising 練習中 △ = Consolidating 鞏固中 ▲ = Mastered 掌握



Please note that not all the work or individual lessons that your child completes are reported on. Rather, key lessons, and groups of lessons, which represent the accomplishment of a certain area of the programme, are shown on the report. As a result, every child's report will be individualised according to their personal development.

You will also find your child's annual MAP Growth report. Your child's MAP report will be titled "FirstNameLastName_MAP_20_21_Spring". From this report, we glean information for each child and our school as a whole, intending to see improvement from year to year and to also provide invaluable information for our teachers to better individualise the learning for your child. However, it is essential to remember that this assessment is just one measure from a wide range of assessment tools used by teachers and the school to support and guide teaching and learning. These results should be viewed as a snapshot of how your child performed on these particular assessments on those specific days. It is essential to consider these results in context with all the other information provided by your teacher. Furthermore, the MAP does not assess all of what makes your child special and unique. These assessments do not indicate that your child may speak two or more languages, have proficiency in the arts, maybe good at sport, is trustworthy, kind, thoughtful or have a love of learning. All these things and more go towards the development of a well-rounded young person. For further information regarding the NEWA MAP [please see this information sheet for parents](#).

For families with children who are leaving the school, please note that your child's individual portal DMS will only be available for another ONE WEEK. As a result, we strongly encourage parents to download any reports or other documents that they wish to retain before 20 June 2022.

We hope that the above documents and coming Progress Report will provide you with a solid understanding of your child's overall development at IMS.

Please do not hesitate to contact your teachers and our Curriculum Leaders with any questions.

Sincerely,

The IMS Curriculum Team