

SECONDARY SCHOOL INFORMATION SESSION

Dear Elementary Parents,

We would like to invite you to attend an online information session regarding secondary school transition from IMS on Wednesday 31 August, from 9:30am - 11:30am. While it is early in the year, the secondary school admissions process begins in September for those children born in 2012 or 2013 who wish to apply to middle schools. Hence, we are pleased to present this background to all interested Upper Elementary parents.

The session's objective is to provide an overview of secondary schools in Hong Kong, their programmes and admissions processes. Attending is not essential unless you are in Upper Elementary 2 or 3. Parents of Upper Elementary 1 students will have another opportunity to attend this next year.

In a usual year, we would meet with the heads of the key secondary schools to understand their desired student profile and make them aware of our older Upper Elementary students. They may be enrolling in the future. IMS students are known as being self-motivated, independent thinkers, and good problem solvers. They have excellent academic foundations, social skills and their awareness of others and their community is recognised by any school. Our recent graduates have continued this fine tradition and are paving the way for future graduates at their secondary school of choice. We will share with you their transition experiences, challenges and successes!

Please RSVP by clicking the button below if you would like to attend. We look forward to seeing you and working with you to plan ahead for your child.

We can follow this up with individual meetings with those parents of students who will be graduating this year if needed. In the meantime, we invite you to let your classroom teacher know the schools you intend to apply to. In the registration form, there will be an opportunity for you to ask any questions that you may wish us to cover during the session.

Warm Regards,

Adam Broomfield
Head of Stanley Campus

[Please register here](#)